

Sustained Monologue Scale

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|-------------------------|----|---|
| <b>Basic User</b>       | A1 | Can present their opinion in simple terms, e.g. <i>tha mi a' smaoinneachadh</i> , provided listeners are patient. Can state their feelings about something, e.g. <i>tha sin inntinneach/brònach</i> . Can contrast words/statements with <i>ach</i> and <i>no</i> . Can link words/statements with <i>agus</i> and <i>airson</i> , although they will pause very frequently, after approximately every 3 words. Can suggest an idea or thought with <i>is dòcha</i> . They speak for less than half the time they have the floor. Pauses are long and very noticeable, usually lasting around 1.5 seconds.  |
|                         | A2 | Can explain what they like or dislike about something and why they prefer one thing to another, making simple, direct comparisons, using phrases like <i>nas fheàrr</i> , <i>nas fhasa</i> . Can present their opinion in simple terms, e.g. <i>tha mi a' smaoinneachadh</i> , provided listeners are patient. Can link contrasting statements using <i>ach</i> .   |
| <b>Independent User</b> | B1 | Can express opinions on subjects relating to everyday life and areas of special interest, using simple expressions, e.g. <i>nam bheachd</i> , and <i>tha/chan eil [rudeigin] math</i> . Can develop an argument well enough to be followed without difficulty most of the time. Can give simple reasons and provide examples to justify a viewpoint, linking sentences and ideas using phrases like <i>a chionn</i> , <i>air sgàth</i> , <i>(a) leithid</i> , <i>mar eisimpleir</i> . In this way, they can produce longer sentences, of around 10 words, with some hesitation mid-clause as they formulate their ideas. Pauses are approximately 1 second long.  |
|                         | B2 | Can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options, introducing opinions with phrases like <i>chanainn</i> . Can develop a clear argument, expanding and supporting their points of view at some length with appropriate highlighting of significant points and relevant supporting examples and detail. Can construct a chain of ideas using linking words and phrases like <i>seach</i> , <i>an àite</i> , <i>mur(a)</i> . They can speak for more than half the time they have the floor, needing to pause after every 5 words or so to help plan what they are going to say.  |
| <b>Proficient User</b>  | C1 | Can argue a case on a complex issue, highlighting points precisely with supporting examples and concluding appropriately. Can develop an argument systematically in well-structured speech using a variety of formulations such as phrases like <i>air an làimh eile</i> , <i>a bharrachd air</i> , <i>mus tèid mi gu taobh eile na cùis</i> . Can formulate points logically with nuance, using phrases and conjunctions like <i>gu ìre</i> , <i>ged a</i> , <i>agus an</i> , e.g. <i>cha bhi thu a' mothachadh dè cho eisimeileach 's a tha sinn air dealain agus coimpiutairean gus am bi sinn gan call</i> . Can take into account the interlocutor's perspective, e.g. <i>mar a tha f(h)ios agad</i> . Can keep talking fluidly, pausing only once or twice in an utterance to help plan or reformulate a thought. |
|                         | C2 | In addition to the points in C1, they can speak for most of the time they have the floor, producing long stretches of speech of up to 10 words before needing to pause.   |

Remember: Each level includes and builds on the previous levels.