

Range

Range refers to the extent of vocabulary and grammatical structures that a speaker can use. Words given in the scale as appropriate to each band are examples rather than strict rules about what learners must know.

Basic user	A1	Has a very basic repertoire of words and simple phrases related to personal details and particular concrete situations, such as where they live, their family, and their job. Can answer questions about very familiar topics like the weather, how they are, and what they like. Can use simple prepositions like <i>air</i> , <i>ann</i> , <i>aig</i> , and <i>le</i> . Can link short statements using words like <i>ach</i> and <i>agus</i> .
	A2	Uses basic sentence patterns with memorised phrases, groups of a few words (around 4) and formulae in order to communicate some information in simple everyday situations. They can exchange direct information on familiar topics like hobbies and everyday life. Can link short statements with conjunctions like <i>airson</i> , <i>mar sin</i> , and <i>no</i> . Can use prepositions including <i>do</i> , <i>ri</i> , and <i>à</i> . Can comfortably use prepositional pronouns in the first person, including <i>agam</i> , <i>orm</i> , <i>leam</i> , <i>dhomh</i> .
Independent user	B1	Has enough language to get by, with sufficient vocabulary to express themselves with some circumlocutions on topics such as family, hobbies and interests, work, travel, current events, and things they can do. They can use some complex sentence forms, linking clauses using words such as <i>gu bheil</i> , <i>bho chionn</i> , <i>air sgàth</i> , <i>ge-tà</i> , and <i>far</i> . Can use verbs in the irregular past and conditional. Can use some compound prepositions, including <i>còmhla ri</i> and <i>mu dheidhinn</i> . Can use some second and third-person prepositional pronouns such as <i>romhad</i> and <i>orra</i> . Can invert nouns where appropriate e.g. <i>airson rudeigin a dhèanamh</i> .
	B2	Has a sufficient range of language to be able to give clear descriptions and express viewpoints on most general topics. Can select vocabulary and expressions appropriately from their repertoire. Has a good command of the irregular future, the genitive case and a wide range of prepositions such as <i>bho</i> , <i>eadar</i> , and <i>tro</i> . Can link clauses and sentences using linking words and phrases like <i>cho fad 's</i> , <i>a chionn 's</i> , <i>gur</i> , and <i>(a) leithid</i> . Can invert pronouns where appropriate using <i>gam</i> , <i>gad</i> , etc.
Proficient user	C1	Has a good command of a broad range of language allowing them to select a formulation to express themselves clearly in an appropriate style on a wide range of general, academic, professional or leisure topics without having to restrict what they want to say. Can use more advanced features and sentence structures, such as the dual case of number and clauses beginning with <i>a thaobh</i> , <i>ged a</i> and <i>gus an</i> . Has a range of words for communicating the same thing, e.g. <i>oir</i> , <i>air sàillibh</i> , and <i>ri linn</i> . Can comfortably use all forms of prepositional pronouns they are familiar with.
	C2	Shows great flexibility reformulating ideas in a wide range of linguistic forms to convey finer shades of meaning precisely, to give emphasis, to differentiate and to eliminate ambiguity. Also has a good command of idiomatic expressions and colloquialisms. Has some additional compound prepositions and conjunctions in their repertoire, including <i>a bharrachd air</i> and <i>air eagal</i> . Can structure their points using phrases like <i>air an làimh eile</i> .

Remember: Each level includes and builds on the previous levels.