

B2

Read each statement and tick the box for what you can already do ('I can do'). Use the other column ('My Goals') to mark those things that you cannot yet do but which might be your next learning goals (say for your current course/ over the next six months). If neither column applies, move on to the next statements for this level.

Spoken Interaction	I can do this	My Goals
I can discuss topics within my fields of interest in some detail for a sustained length of time, contributing around 3 sentences when it's my turn to speak in the conversation.		
I can convey degrees of emotion and highlight the personal significance of events and experiences.		
I can engage in extended conversation in a clearly participatory fashion on most general topics, taking the lead in the conversation when necessary so the other person doesn't have to do all the talking.		
I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.		
I can help a discussion along on familiar ground confirming comprehension, inviting others in, etc.		

Spoken production	I can do this	My Goals
I can give clear, detailed descriptions on a wide range of subjects related to things I'm interested in.		
I can understand and summarise orally short extracts from the news or documentaries containing opinions, argument and discussion.		
I can construct a chain of reasoned argument, linking my ideas logically with words such as <i>ged a, an àite, seach</i> .		
I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.		
I can speculate about causes, consequences, hypothetical situations, using phrases like <i>mur(a), ma, and a chionn 's</i> .		

Strategies to help me communicate or understand	I can do this	My Goals
I can use phrases like <i>chanainn</i> and <i>'s dòcha</i> to gain time while formulating what to say.		
I can make a note of "favourite mistakes" and consciously monitor speech for them.		

Language Quality	I can do this	My Goals
I can produce stretches of language with a fairly even tempo; although I may pause or hesitate sometimes as I search for expressions.		
I can pass on detailed information reliably.		
I have sufficient vocabulary to express myself on things I'm interested in and on most general topics.		
I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.		